



# CECIL HILLS PUBLIC SCHOOL

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## Year 1 Curriculum Overview Term 1 - 2021

Dear Parents/Carers,

This overview is to inform you of the learning program that is to occur this term in your child's class. We hope that you find this information useful in helping your child at home. For further details, please contact your child's teacher.

### ENGLISH

**Shared Reading:** Picture books and big books will be read several times daily. The focus will be on teaching reading strategies, listening and comprehension skills.

**Guided Reading:** Students will receive explicit reading instruction in small groups based on their current skills and abilities. Home reading books will be sent home as part of our Home Reading Program to give students further opportunity to practise their skills. We encourage parents to listen to their children read as part of their homework routine and sign their reading log.

**Spelling:** Students will be introduced to a spelling rule each week in addition to a word family or spelling pattern. These skills will be re-enforced during writing session.

**Writing:** Students will engage in daily writing practices based around a theme, skill or type of text. They will be guided by a teacher model and assisted with personal goals in small guided writing groups.

**Handwriting:** Students will engage in explicit handwriting writing lessons and be provided with multiple opportunities to practise these skills during Literacy groups where they will practise letter formations and participate in activities such as tracing, cutting, pasting and threading. These will help develop fine motor skills to support their handwriting.

**Speaking and Listening:** Students will be taught how to participate in quality dialogue with their peers during 'Quality Talk' sessions in English and during 'Number Talks' in Mathematics. Speaking and Listening skills are embedded throughout all teaching and learning programs.

*Reading Eggs- Students will use this Internet site to support the teaching of the topics we are covering this term in English. Students will be given their own login and password and we encourage them to logon and explore the website as a part of their homework.*

### MATHEMATICS

**Whole Numbers:** Students will count forwards and backwards from any given number in the range 1-100. Read and write numbers to 100. Participate in games involving numbers.

**Data:** Students will represent data with objects and drawings and describe the displays.

**Length:** Students will measure and compare the lengths of pairs of objects using uniform informal units.

**Addition & Subtraction:** Students will solve simple addition and subtraction problems using a range of strategies including counting on, partitioning and rearranging parts.

**Time:** Students will use everyday language to describe the duration of activities.

*Mathletics- Students will use this Internet site to support the teaching of the topics we are covering this term in Mathematics. Students will be given their own login and password and we encourage them to logon and explore the website as a part of their homework.*

### HISTORY

**Topic: 'Present and Past Family Life'**– This unit will be explored during library sessions where the students will be exposed to quality texts linked to this topic. Students have the opportunity to learn about present and past family life, their differences and similarities. They are introduced to changes over time and the use of historical sources.

### SCIENCE & TECHNOLOGY

**Topic: 'Earth and Space- Up, Down and All Around'**– Students will explore natural, made and managed features that undergo change and investigate the daily, weekly and seasonal changes in their local environment through outdoor observations and photographic records.

### CREATIVE & PRACTICAL ARTS

**Visual Arts:** Art activities will relate to quality literature that is read for shared reading or themes explored in other KLAs.

### HEALTH, PHYSICAL EDUCATION & PERSONAL DEVELOPMENT

**Topic: 'How Does My Uniqueness Shape Who I Am?'**– Students will explore ideas about themselves and what makes them special. They will begin developing a growth mindset and harnessing mistakes as a part of learning.

**Physical Education:** On odd weeks students will be participating in sporting sessions with "Got Game". They will be developing fundamental movement skills, teamwork skills and gross motor skills

