



# Cecil Hills Public School

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Report for P&C Meeting, 5<sup>th</sup> March, 2021.

- This year we begin a 4-year plan known as the School Improvement Plan (SIP). It is a document that details the steps we will take to improve learning outcomes and the achievement and growth of all students. Previously schools have completed a 3-year plan. The plan will be reviewed regularly and externally validated at the end of the 4 years. Results and details from the validation should then drive the next 4-year plan. Brief discussion of 4-year plan which was driven by students, staff and parents from surveys.

Strategic Direction 1, *Growth & Attainment* is a system generated direction, focusing on reading and Mathematics. Areas we'll be focussing on include personalised learning & using data to effectively drive learning and teaching. Also incorporates attendance.

Strategic Direction 2, *Leaders and Learners*, will focus on students, teachers and the community being learners. Areas such as instructional leadership for teachers, learning dispositions and teaching children how to learn (eg utilise feedback).

Strategic Direction 3, *Connect, Succeed & Thrive*, is around effective communication with the community and educational partners such as universities, other schools, educational experts, etc. About making quality connections, giving students voice, engaging students and parents in learning, high potential and gifted education.

- Current restrictions for school will remain. We have been able to hold events such as Presentation Days, Band recital, Meet the Teacher and Induction Ceremony with a Covid plan. New guidelines have been released however I haven't gone through them in any detail at this stage (released this morning). Information to be sent out next week.
- Covid funding-all schools received funding from the state government known as Covid support funding. This is to support students who fell behind during 2020 (not necessarily low achieving students). We received \$264000 to hire staff to support students from years 1-6. Teachers hired are Paula Pham, Dianne Wozniak, Sandra Grande and Lynette Cucinotta. We have developed a comprehensive support program, mainly focusing in on Reading and Mathematics.
- We have finalised our budget of just over \$7 million dollars. The vast majority of this is staffing costs. In 2020 we expended all of our funds provided by the Government.
- Current works by the Water Board continue. We had an issue with dust which we resolved hopefully yesterday. Works will continue until Easter at the least.
- Playground upgrade continues as a focus for 2021. New equipment has been approved by the Department. We've also applied for joint funding of a play area for older

children as well. We were meant to find out results of these applications this week-still haven't heard. 2020's SRC were involved in the planning of the playground.

- There has been a continued focus on increasing the amount of in class support students are receiving this year. There is also a slight increase in SLSO support. This has also partly been funded by our equity funding and low-level adjustment for disability.
- We have 33 classes in 2021 (including our 3 support classes). The way classes are formed is based on the number of teaching staff we are allocated. The amount of classroom teachers we are entitled to is based on a formula; Kindergarten children are multiplied by 0.0513, year 1 children multiplied by 0.0435, year 2 children multiplied by 0.0400, and children in years 3-6 multiplied by 0.0333. This gives us a total amount of classroom teachers and we then form classes based on this figure. We do not stream our students at Cecil Hills and every class has children with a variety of abilities.
- Staffing- Ellyn Breur started this year after being appointed Assistant Principal mid last year; Mrs Dusanka Jokanovic is with us and leading year 5; Teina Macguire was successful in gaining the Assistant Principal role vacated by Mr Matten; Amy Ornelas replaces Tracy Reid on the support unit; Daniela Penedo was appointed and started on year 1. Katherine Whiteside recently appointed to start as a permanent teacher in term 2.
- As in the past a Parent and Visitor Code of Conduct and expectations note was sent home. This applies to all school activities.
- P&C representatives for panels. Need to undergo online training. Would be good to have a few names so not relying on 1 or 2.
- Hanan El Masri – retired, but using her leave until then. Been at the school since 2004.